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Everyday 3D Shapes

Color the shapes using the key below.

Color key: Red, Blue, Yellow

Are the 3D shapes sorted correctly?

1. I have sorted some 3D shapes into groups. How I sorted them correctly? Explain how you know.

2. I have sorted some 3D shapes into groups. How I sorted them correctly? Explain how you know.

3. I have sorted some 3D shapes into groups. How I sorted them correctly? Explain how you know.

Circle the pictures of the flat shapes with red. Circle the pictures of the solid shapes with green.



Name: Class:

Probability: certain/likely/unlikely and/impossible

In each set, color the correct answer.

Based on how poorly the interview went, what is the probability for Anna to get the job?
 certain or unlikely

There is a foot of snow on the ground, what is the probability that school will not be tomorrow?
 impossible or certain

What is the probability for James to win a lottery out of a million of persons?
 unlikely or likely

Given that she calls out of work once a week, what is the probability that she will do so again this week?
 likely or unlikely

She didn't pay her mortgage payment 3 months in a row, what is the probability for her house to be foreclosed?
 likely or unlikely

I was rated 'Employee of the month' 3 times last year, what is the probability for me to receive a good evaluation?
 unlikely or likely



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Expected Explain whether shapes have been identified correctly. Includes cubes, cuboids, spheres, cones, square-based pyramids, triangular-based pyramids and cylinders where the same shape is presented in different sizes, colours and orientations and with some perspective lines visible. Greater Depth Explain whether shapes have been identified correctly. Including cubes, cuboids, spheres, cones, square-based pyramids, triangular-based pyramids and cylinders where the same shape is presented in different sizes, colours and orientations. No perspective lines visible and some use of real life objects. Questions 2, 5 and 8 (Problem Solving) Developing Identify the odd one out. Find two possibilities. Differentiation as described in question 1. Expected Identify the odd one out. Find two possibilities. Differentiation as described in question 4. Greater Depth Identify the odd one out. Find two possibilities. Differentiation as described in question 7 without use of real life objects. Questions 3, 6 and 9 (Reasoning) Developing Explain whether shapes have been identified correctly when size, colour or orientation has changed. Differentiation as described in question 1. Expected Explain whether shapes have been identified correctly when size, colour or orientation has changed. Differentiation as described in question 4. Greater Depth Explain whether shapes have been identified correctly when size, colour or orientation has changed. Differentiation as described in question 7. This resource is available to download with a Premium subscription.

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